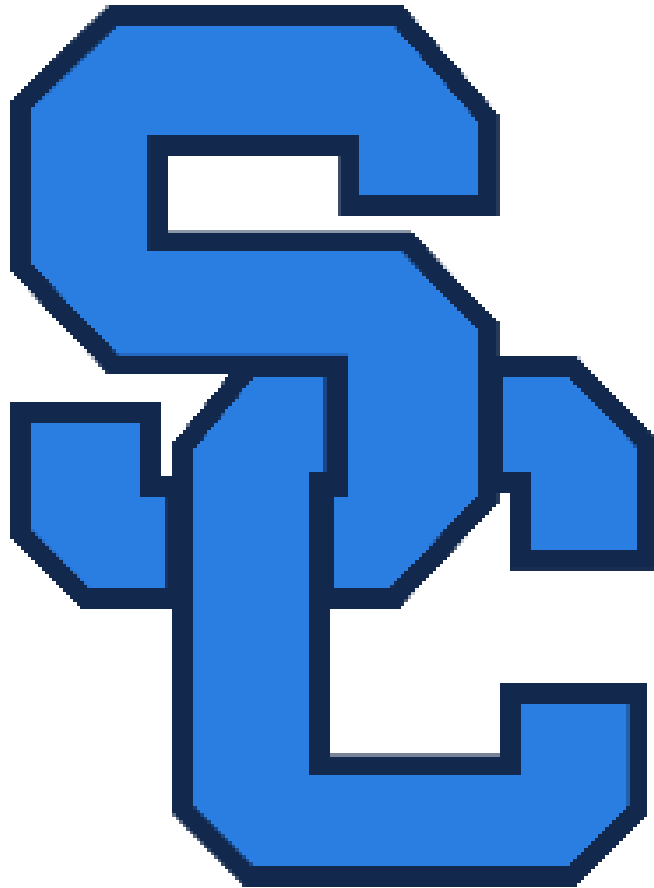




USD 466 - Scott County Schools



Strategic Plan 2024-25





Our Strategic Plan is intended to define and communicate the purpose of our school district in what we provide for the students and families of our district. Our intentions for educating students and the work toward each students' goals are within.

The plan starts with our Mission Statement:

**The Mission of USD 466 –
Scott County School District:
*Intentionally Educating
Today, Succeeding Tomorrow!***

We Are !!

Each class, program, lesson, policy, etc. is intentionally in place to assure the students who attend receive a quality education. We have high expectations for effort and attendance from students, and we strive to make strong connections with their parents and guardians.



Two essential functions of our school district are the core of meeting our Mission through this strategic plan: First, we must **keep the future of our students in mind** with each decision we make for them. Parallel to futures, we must **positively influence overall student health**. Both functions create the next generation of community leaders and a strong, capable workforce.

Future Driven

The future workforce for our community, state, and region is in our classrooms today. U.S.D. 466 will focus all instruction decisions, including curriculum resources, technology, and activities offered on knowledge and skill-building for success in each students' **future**.

Our Vision

We will influence the success of each student's career success by assuring grade and course content is taught with high-quality instructional approaches, student learning needs are met through intervention and enrichment, and real-world application opportunities are provided by navigating students through an Individual Plan of Study and helping them create Post-Secondary plans. These will be accomplished by creating an organized structure to cover content, assessment and intervention based upon performance and success, and creating opportunities for students to explore and plan for their future.

Healthy Lifestyles

Students are most effective when they are healthy physically, socially, and culturally. U.S.D. 466 will impact the overall health of each student by providing support, instruction, setting high expectations, and modeling physical, social, family, and cultural **health** practices.

Our Vision

We must influence healthy lifestyles through instruction, high expectations, connection, and modeling. Our students must come to school prepared to learn, and they do this best when they are supported and understand the extent of their expectations. This will be accomplished with physical health addressed with fitness and screenings, social character lessons taught and embedded in expectations, influencing strength is family values, and creating opportunities for strong culture and pride in our school system and community.



To assure our district consistently focuses on upon these essential functions, we have identified three specific targets for each essential function:

Future Driven Focal Points:



High Quality Instructional Practices



Intervention and Enrichment Opportunities



Post-Secondary Planning for Each Student

Healthy Lifestyle Focal Points:



Physical Health



Character Education



Strong Culture

Our **Strategic Plan** is organized into three areas:

1. Our **Vision** for achieving each **Essential Function**.
2. The **Key Approaches** the district is committed to for each **Essential Function**.
3. Ideas for parents and patrons to **Help** our students and staff reach the optimal educational experience.



High-Quality Instruction

Each grade level and content course will provide high-quality instruction on the state and/or national standards. Students will be assessed on the information taught, and feedback on performance will be provided along with opportunities to correct misunderstanding. Grades will be provided to students on their understanding and performance. The district will commit to professional development opportunities for teaching staff to be successful in the classroom, and will provide staff with necessary, updated curriculum resources to do their job well.



Key Approaches



- Professional Learning Communities are provided for all certified staff.
- Standards Based Grade Cards are provided in SCES.
- Interim Assessments are given in grades 3-11.
- Eligibility Checks are conducted in grades 6-12.
- Up-to-date Graduation Requirements are in place at SCHS.
- High Quality Professional Development opportunities aimed at developing staff talent are provided each year.
- Consistent evaluation of the impact of curriculum resources is in place for all content.

How can you help?

- Regularly attend all Parent/Teacher conferences and discuss your student's strengths and needs.
- Check your student's report card often with our online parent portal.





Intervention/Enrichment

Students will be assessed on skill levels in Reading and Math. When students struggle to meet grade level benchmarks, intervention approaches to meet their individual needs will be provided. When students excel, enrichment opportunities will be provided to meet their interests and enhance learning.

Key Approaches

- Skill assessment of reading and math levels for all students.
- Scheduled time to provide intervention for all students struggling with skills.
- Specific intervention opportunities in At-Risk, Special Education, and English Language Learners are provided.
- Connection of social and emotional needs to academic performance is considered for all students.
- Opportunity for enrichment is available for students on grade level or advanced with skills.
- Opportunity for career specific enrichment is provided for high school students.



How can you help?

- Read often with your student(s) in their younger years. Model reading to them as they get older.
- Ask your student to show you the work they are doing in school. Offer to help them understand concepts better and improve their academic skills.





Post-Secondary Planning

Students will be guided through graduation requirements and class offerings. Dual-credit courses are available to give students the opportunity to start college with credits in place. Career/Tech Education courses are available to meet student interests. Career exploration begins with learning about jobs and careers in grades Pre-School through 5th grade. Sixth grade students begin an Individual Plan of Study to identify their interests that may lead to career goals. The IPS will continue to drive student decisions on coursework until graduation. Partnerships with local employers are in place for students to experience the work force during their senior year.



Key Approaches



- Advisory classes are scheduled for grade 6-12 to provide students time to consider interests.
- IPS Repository is provided for all students to navigate interests and needs to meet goals.
- Application of interests to course choice and work study options are provided.
- Post-secondary visits starting in the 6th grade.
- Job exploration starts in elementary school.
- Parental involvement in post-secondary planning and options is highly encouraged.
- Reality U is offered to 8th and 10th grade students yearly.
- Graduating students are required to finalize post-secondary plans during their senior year.
- Work Study options are optional for seniors.
- Dual-credit courses are available for students during their junior and senior years.
- On-Campus coursework opportunities are provided at GCCC.

How can you help?

- Discuss the future interests your student has.
- Hold high expectations for plans after graduation.
- Expose your student to a variety of post-secondary options including 4-year institutions, 2-year institutions, trade schools, military service, and direct entry to the workforce.
- Encourage your child to learn from decisions/mistakes and take ownership in choices and actions.





Physical Health

Each student in grades K-9 is required to take physical education class. After the 9th grade, physical education is offered through graduation. The district is committed to providing a variety of athletic opportunities for all students to participate in. The district's nurse provides students with health screenings and support for physical health issues. An athletic trainer is contracted each year to assist athletes with injuries and injury recovery/prevention.

Key Approaches

- Physical Education classes are required from Pre-K through 9th grade.
- Physical Education classes are offered after 9th grade.
- Fitness grades are provided for all students in PE.
- Health Screenings are conducted by the school nurse with collaboration from local health department.
- Flu vaccinations are offered yearly.
- Health concepts taught in grades 6-9.
- A variety of extra-curricular activities are offered for student participation.



How can you help?

- Model and encourage healthy eating habits at home.
- Exercise often with your student.
- Encourage your student to participate in activities, either through the school or the SC Recreation Department
- Ensure your child gets enough sleep by establishing an appropriate bedtime and putting limits on their screentime at night.
- Keep your child home when they have a fever.
- Connect with the Scott County Health Department for health recommendations for your student.

***Keeping your child home when they have a fever is recommended practice. It is not intended to be contrary to the importance of good attendance. Good attendance in school can still be accomplished with an average amount of sick days.**





Character Education

Each building is staffed with a counselor, interventionists, and support staff to support students with social and emotional needs. Each building has character education programs in place. Students will be instructed on high-quality character traits. The Kansas Can Competency framework guides the direction for implementing character traits. Each building will implement and train staff with a specific resource, model expected traits, and keep high expectations for students exhibit what they learn.



Key Approaches



- Character Education programs are taught in each grade level.
- Assessment practices are in place to check student mental health.
- Kansas Can Competencies are used as our curricular guide for success skills taught.
- Digital Citizenship lessons are taught to students in all grade levels.

How can you help?

- Model civil relationships with other adults in your student(s)' lives.
- Encourage responsibility by setting up and creating healthy routines.
- Utilize the resources the school and community offer.
- Request your student visit with school counselors about issues.
- Monitor the social screen time and technology access your student has.





Strong Culture



The district recognizes that healthy systems, including family structures and school/community pride create optimal learning environments for students. High expectations for strong culture will be provided by connecting with parents about student success, creating requirements for community service, holding school spirit events, and providing opportunities to participate in multiple activities and clubs.

Key Approaches

- Encourage attendance to school events.
- Collaboration with the Healthcare Coalition to assure community support for family needs is in place.
- Early Childhood options evaluated to prepare for Kindergarten Readiness.
- Support practices in place to impact students' personal lives.
- High expectations set for attendance at school.
- High Expectations set for support of district events.
- Participation in extra-curricular activities counted as a post-secondary asset within graduation requirements.
- Civic Engagement activities required and encouraged.



How can you help?

- Create opportunities to do things together.
- Let the school district know what we can help with supporting strong family structures for you.
- Offer feedback and suggestions to the school.
- Be involved with school events and family connection opportunities.
- Talk often with your child about their day, their friends, and the work they are doing.
- Support the efforts and programs the school district offers for students.
- Approach conflict progressively, searching for solutions over conflict.
- Encourage your student to participate in multiple extracurricular activities, including fine arts, athletics, and clubs.
- Encourage your students to volunteer within the community.





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